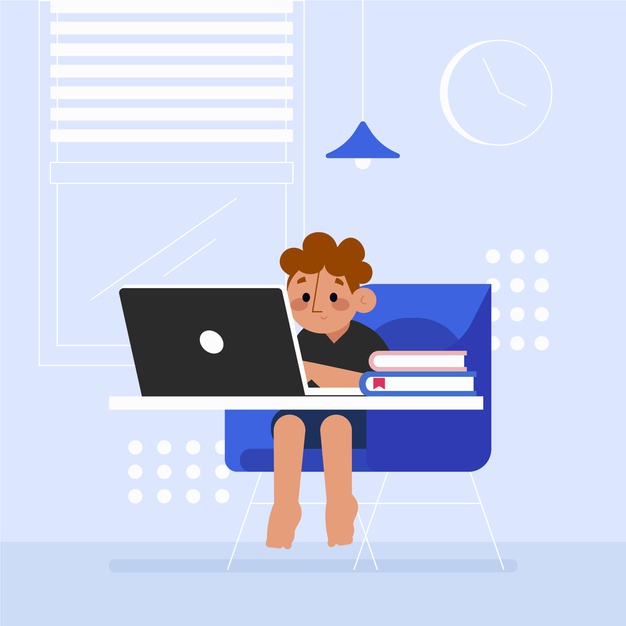


**COLÉGIO LEONARDO DA VINCI**

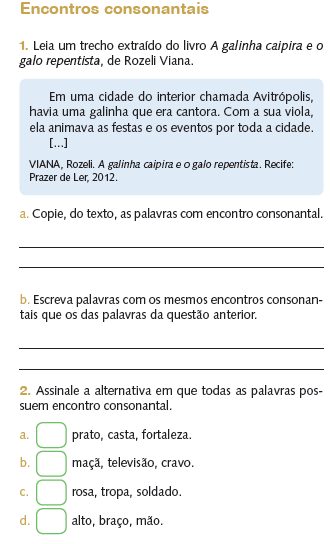
**Aluno (a): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Professor (a): Jullyanna Data: \_\_\_/\_\_\_\_/\_\_\_\_ Série: 5º ano**

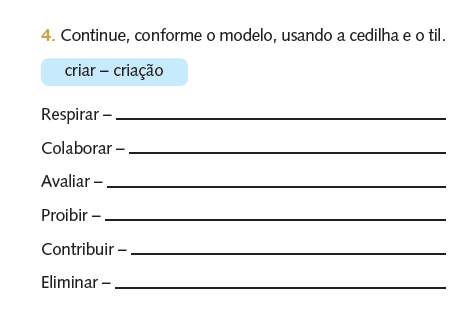
**ATIVIDADES DE REFORÇO – SEMANA 1**

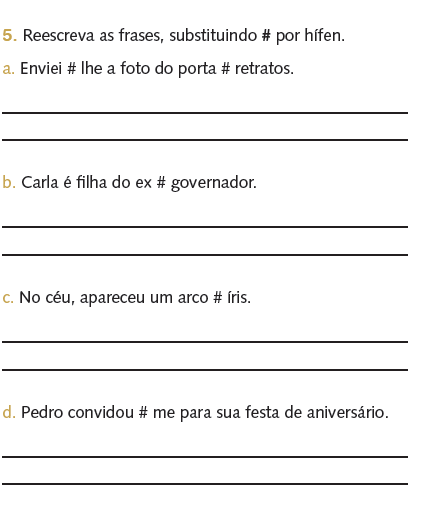


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| LÍNGUA PORTUGUESA |

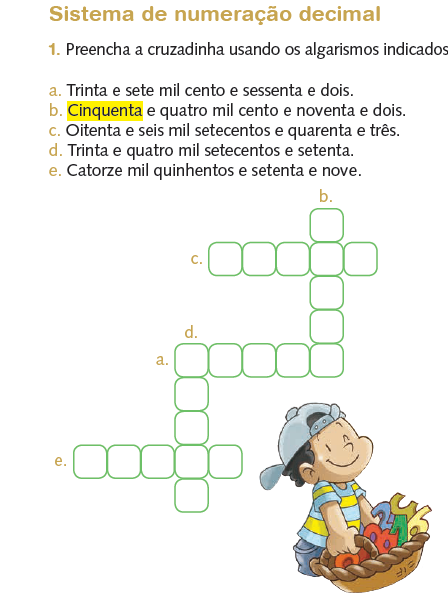




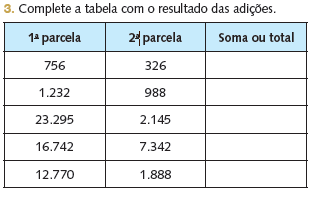


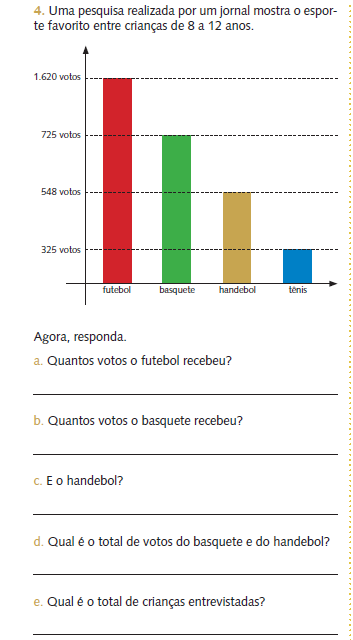


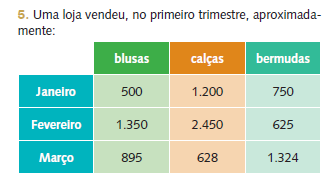
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| MATEMÁTICA |





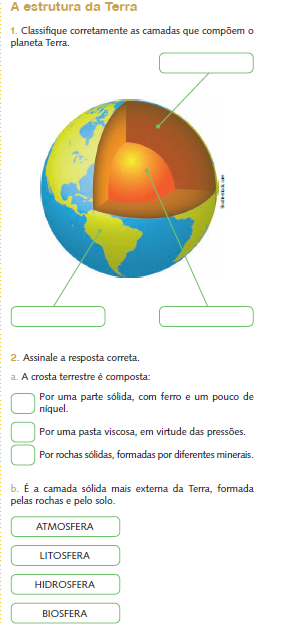


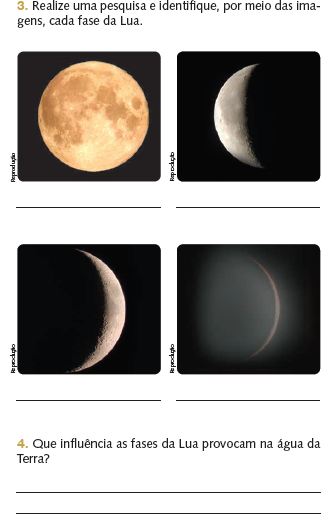


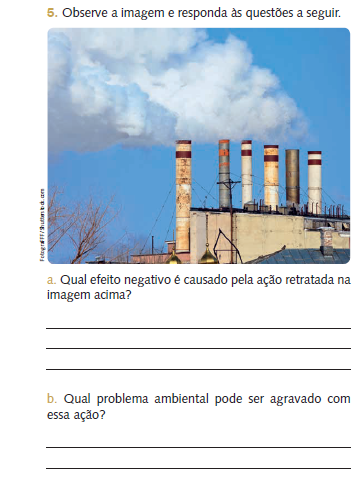




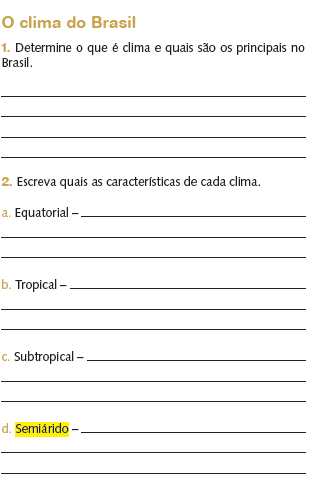
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| CIÊNCIAS |

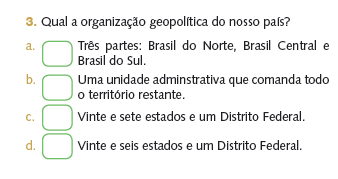




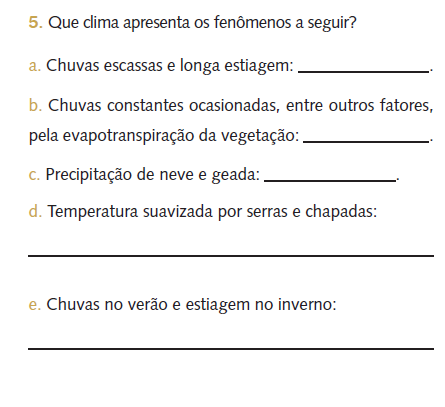


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| GEOGRAFIA |

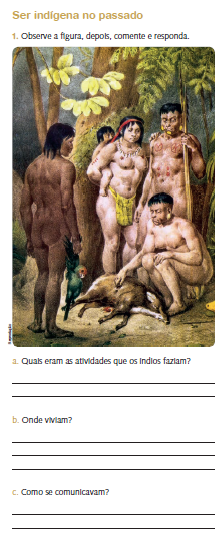


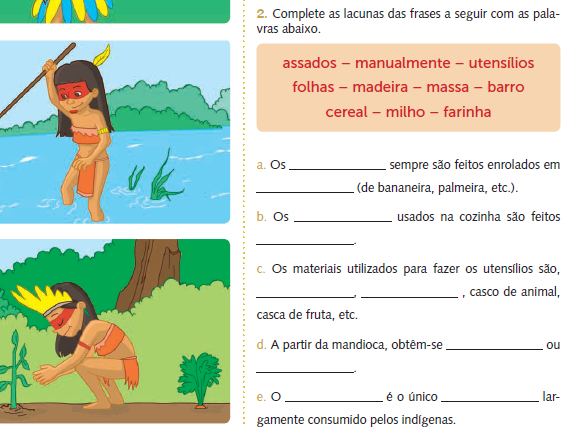


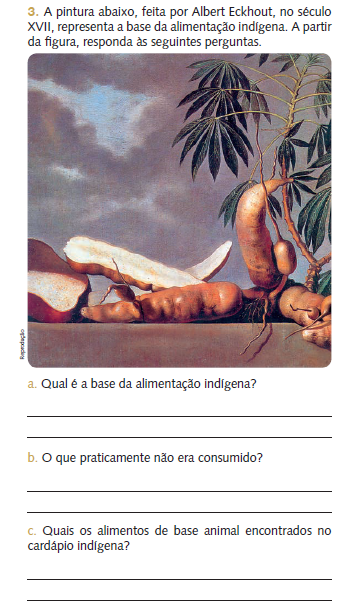


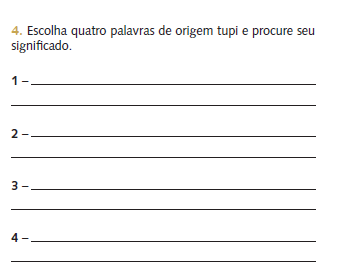


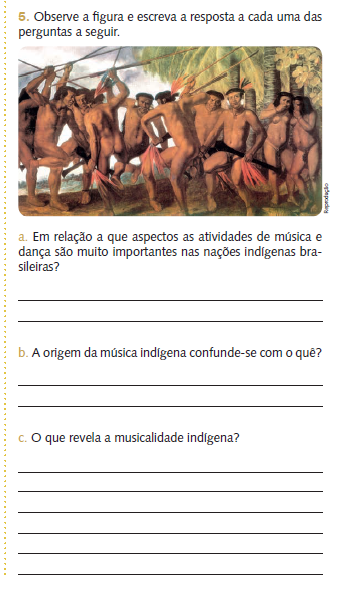
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| HISTÓRIA |











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| LÍNGUA INGLESA |

1. Observe a imagem e em seguida marque a alternativa correspondente.



1. Son and daughter
2. Uncle and aunt
3. Brother and sister
4. Nephew and niece
5. Assinale a alternativa que traduz o termo em destaque.

Chico and Severina are my **grandparents**.

1. Pais
2. Avós
3. Tios
4. Primo
5. Marque as alternativas corretas.
6. Usamos **his** para:

( ) boy; man ( ) girl; woman

1. Usamos **her** para:

( ) boy; man ( ) girl; woman

1. Responda as perguntas abaixo utilizando os nomes entre parênteses.
2. What is her name? (Laura)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

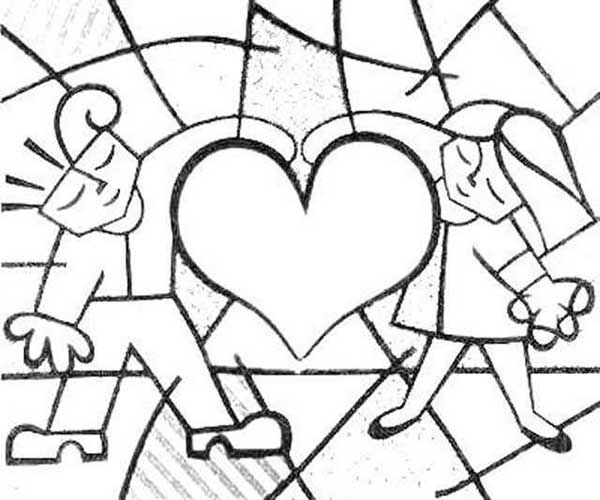
1. What is his name? (Lucas)

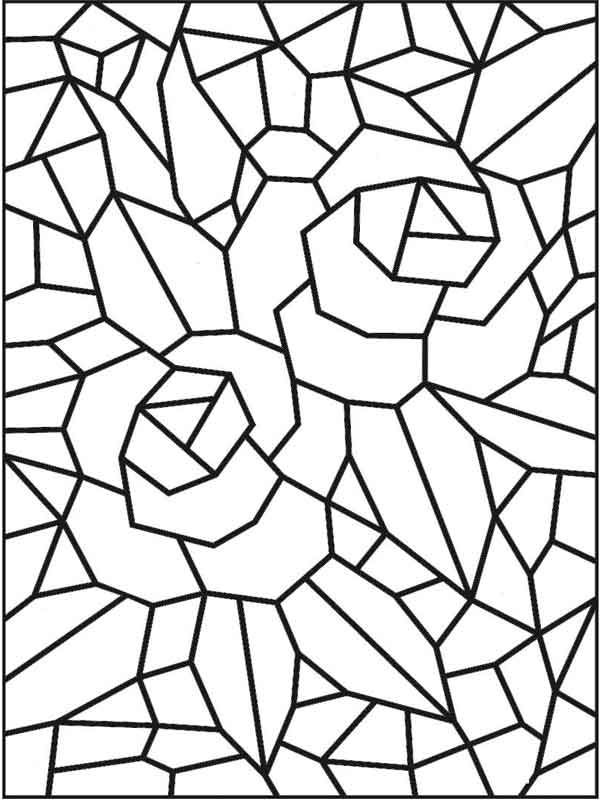
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1. Complete com **his** ou **her**.
2. \_\_\_\_\_\_ name is Bia.
3. \_\_\_\_\_\_ name is Paulo.
4. \_\_\_\_\_\_ name is Gustavo
5. \_\_\_\_\_\_ name is Cristina.

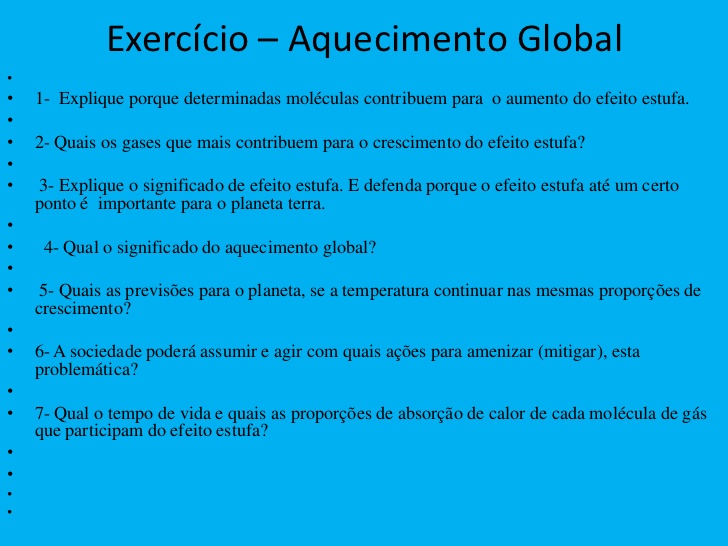
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| ARTE |



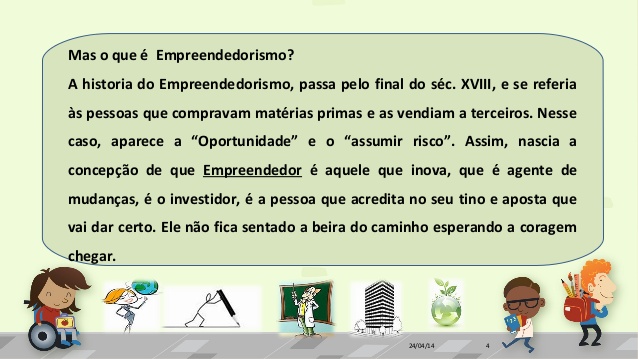




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| ÉTICA E CIDADANIA |



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| EMPREENDEDORISMO |



**Responda as questões a seguir:**

